



Pushing Educational Equity Forward

Priorities:

- Social Inclusion
- Supporting schools to tackle early school leaving and inequity to offer quality education, enabling success for all students

KA201

Strategic Partnership
Supporting Innovation

Call 2017

Partner Organizations

SPAIN

- ★ Inspectorate of Education of Catalonia (Coordinator)
- ★ Consell Superior d'Avaluació del Sistema Educatiu
- ★ Secondary School

ITALY

- ★ Ufficio Scolastico per la Lombardia
- ★ Istituto Comprensivo Casati

ROMANIA

- ★ Lucian Blaga University of Sibiu (Teacher Education Department)
- ★ Inspectoratul Scolar of Sibiu

UK

- ★ Wales Centre for Equity in Education

BELGIUM

- ★ GO! Scholengroep Brussel

General Objective

To empower schools to enhance and assess equity

Specific Objectives

- ★ To develop school practices that enhance equity in education
- ★ To create a framework to assess equity in education
- ★ To empower school heads to lead school changes that increase equity in their schools

Organization & Management

Steering Committee

1 member of each institution

- Leads the project
- Creates program workflow
 - Sets agendas
- Supervises work teams
- Takes general decisions

Project Work Teams

Project Management Team

- Quality plan
- Project workflow diagram
- Reports and summaries
- Project costs
- Collect evidences

Communication Team

- Communication Plan
- Store Documents
- Manage website
- External Communications
- Social Networks

Partner Project Teams

1 team in each institution

- To coordinate activities in each institution
- To control own budget
- To disseminate project within their area of influence
- To implement project intellectual outputs
- To translate product into their language

Document Production Team

- Framework to assess equity
 - Methodological guide
- Contents of training course

Evaluation Team

- Set Indicators
- Develop Surveys
- Develop tools to assess equity

Intellectual Outputs

Website on equity in education with recorded good practices

Framework to assess school equity

Training course for school heads on equity in education

Methodological guide to assess equity in schools

Development of digital tools to assess school equity:
dashboard of indicators, rubrics and checklists

Training Activity

February 2018. BARCELONA

5 days

Short-term joint staff training

Contents:

- Equity Conditions
- School Evaluation
- Workshops
- School Visits

Multiplier Event

May-June 2019

1 in each country

Conference:

Equity in Education for school heads and educational stakeholders

Contents:

- Lecture on equity in education
- Round table with school leaders
- Presentation of good practices
- Presentation of project intellectual outputs

Transnational Meetings

November 2017. MILANO *DIAGNOSIS*

- Assign tasks & responsibilities
- Revise theoretical framework equity in education
- Share equity practices and assessment in each country

May 2018. WALES *DEVELOPMENT I*

- Develop training course
- Develop framework to assess equity

November 2018. SIBIU *DEVELOPMENT II*

- Develop digital tools
- Develop methodological guide
- Select equity good practices

May 2018. BRUSSELS *EVALUATION*

- Apply digital tools
- Evaluate the project
- Prepare multiplier event

Results & Outcomes

General Outcome

Increase in School Equity Practices in the participant countries

Expected Results

Empower school heads by the development of an open online training course for school leaders

Raise awareness of the importance of equity in education

Offer tools to schools and educational authorities to assess equity

Monitor school equity in the participant countries

Increase the knowledge and expertise of the participant staff in equity in education



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Call 2017. KA201. *Strategic Partnership Supporting Innovation*